



PSY 011: Introduction to Psychology

Term: 2020 Winter Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 5

Total Weeks: 3

Total Class Sessions: 15

Class Session Length (minutes): 240

Credit Hours: 4

Course Description:

This course is an introductory course in psychology. Topics discussed include behavior, brain and neural system, learning, memory, perception, motivation, emotion. The course also introduces topics like personality and psychopathology. Upon completing the course, students will develop a general understanding of the key concepts and principles in psychology.

Course Materials:

Psychology, 11th Edition, by David G. Myers (Author), C. Nathan DeWall (Author)

Course Format and Requirements:

Attendance:

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section.

More than three unexcused absences will result in an automatic reduction in your participation grade, for instance from A- to B+. Your active participation in the class is expected and constitutes part of your grade.

Grading Scale:



A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%

C+: 78%-79%

C: 73%-77%

C-: 70%-72%

D+: 68%-69%

D: 63%-67%

D-: 60%-62%

F: Below 60%

Course Assignments:

Quizzes:

There will be 5 quizzes administered through the whole semester. Quizzes will always be completed in the first ten minutes of class. The quiz problems will be similar to homework problems and in-class examples. There will be no make-up quizzes.

Midterm Exams

There will be two midterm exams in this course. The midterm exam will be based on concepts covered in class. It will be in-class, close-book and non-cumulative.

Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

Course Assessment:

Quizzes	15%
Midterm Exams 1	25%
Midterm Exams 2	25%
Final Exam	35%
Total	100%

**Course Schedule:**

Week 1- Class 1	Week 1- Class 2
Course Overview Thinking Critically with Psychological Science Psychology as a Science Overview + the Biological Basis of Behavior: What is Psychology?	Overview + the Biological Basis of Behavior: Introduce genetics Understanding the importance of genetic influence Sex chromosomes Heritability
Week 1- Class 3	Week 1- Class 4
<u>Quiz 1</u> The Brain and the Nervous System: Neural organization Divisions of the Nervous System Structures of the Brain" Localization of Function	Research Methods in Psychology: Understanding research What is research? Methodology Research designs Reliability and Validity Ethical Guidelines
Week 1- Class 5	Week 2- Class 6
<u>Midterm 1</u> Cognition and Memory: Acquisition, storage and retrieval Declarative/Procedural Knowledge	Cognition and Memory: Forgetting, memory gaps Learning and Behavior: Classical conditioning
Week 2- Class 7	Week 2- Class 8
<u>Quiz 2</u> Learning and Behavior: Instrumental conditioning Different types of learning sensation and perception:	Sensation and perception: how is it that we perceive differently chemosensory perception How our body detects chemosensory stimuli How our brain perceives these stimuli



a basic understanding of the senses	Taste and smell expertise Pheromone
Week 2- Class 9	Week 2- Class 10
<u>Quiz 3</u> Motivation and Emotion: Motivational states Motives beyond drives Emotion and emotion regulation	<u>Midterm 2</u> Developmental Psychology: Introduction to human development Controversial themes
Week 3- Class 11	Week 3- Class 12
Developmental Psychology: Prenatal development Teratogens Memory development Adolescent development	<u>Quiz 4</u> Social Psychology: Introduction to social psychology Social influence: social facilitation, social loafing, social conformity, obedience Personality: The concept of personality
Week 3- Class 13	Week 3- Class 14
Personality: Approaches to personality Is personality all genetically based? Psychopathology: Defining mental disorders Mood disorders Anxiety Disorders	<u>Quiz 5</u> Psychopathology: Schizophrenia Psychological approaches to treatment Pharmacological and physical approaches to treatment
Week 3- Class 15	
Forensic Psychology: Witnesses: Testimony accuracy and memory suggestibility Eyewitness identification evidence The psychology of juries	<u>Final Exam (Cumulative): TBA</u>



Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Shanghai Normal University's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office.

Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.