



SOC 011: Introduction to Sociology

Term: 2020 Winter Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 5

Total Weeks: 3

Total Class Sessions: 15

Class Session Length (minutes): 240

Credit Hours: 4

Course Description:

Introduction to Sociology studies the basic concepts and principles of sociology. We will discuss in this course methods of social research and investigation; science, culture, and religion; race and ethnicity; individuals in groups, socialization and education; stratification; economic and political systems. We will also introduce environmental crisis; social movements and revolutions. Students will learn about the fundamentals of sociology and apply them to conduct sociological analysis of real world issues.

Course Materials:

Textbook:

Introduction to Sociology, Anthony Giddens, Mitchell Duneier, Richard P Appelbaum and Deborah Carr, 10th edition.

Other Required Readings are selected from the following:

1. ***The Sociology Project: Introducing the Sociological Imagination***, by Jeff Manza, Richard Arum and Lynne Haney, 2012.

Sociology: Exploring the Architecture of Everyday Life, by Newman, David M., 2018.

Course Format and Requirements:

**Attendance**

Students are expected to attend class on a regular basis. Attendance will be taken throughout the semester. While attendance is not directly calculated into the student's course grade, it will be a factor in determining participation grades. After a student's 4th absence, each unexcused absence will result in an automatic drop in grade. With each unexcused absence your final letter grade will be dropped $\frac{1}{2}$ a grade – NO EXCEPTIONS (e.g.: A to A-).

Grading Scale:**A+: 98%-100%****A: 93%-97%****A-: 90%-92%****B+: 88%-89%****B: 83%-87%****B-: 80%-82%****C+: 78%-79%****C: 73%-77%****C-: 70%-72%****D+: 68%-69%****D: 63%-67%****D-: 60%-62%****F: Below 60%****Course Assignments:****5 Quizzes**

Throughout the semester, students will have five in-class quizzes. The formats include group work, mini-papers, multiple choices and True/False. In-class writing assignments cannot be made up.

2 Essays

You will complete two 2-3 page essays. Due dates are listed in the course schedule. These essays will test your comprehension of course readings as well as your ability to explain, synthesize, and make connections between the readings in your own words. Essays must be double spaced and in 12 point standard font with one inch margins. You will submit papers electronically.

**Exams**

Tests will be multiple choice and true-false questions and one short-answer question. Exams will be returned in section meetings one week after taken and questions from a previous test may appear on future tests. If an emergency arises and you must miss an exam contact me as soon as possible. It is your responsibility to take each test, learn the material covered in class, and complete the in-class projects. Being absent from class for any reason does not excuse you from the material covered that day. Turn off all electronic devices during an exam, including cell phones and get to the exam by the start time. Be sure to learn your section number as it must appear on all in-class projects and tests.

Three midterm exams may contain identification, multiple choices, true or false and short answer. You will be tested on screenings, readings, and key concepts discussed in class. We will discuss the midterm in class the preceding week.

The final will be cumulative to allow you to demonstrate the breadth of knowledge you've acquired throughout the semester. In addition to the variety of questions listed as possible for the midterm, the final will likely include a larger analysis component. We will review for the final on the last day of class.

Course Assessment:

5 Quizzes	15%
Essays 1	15%
Essays 2	15%
Midterm Exam	20%
Final Exam	35%
Total	100%

Course Schedule:

Week 1- Class 1	Week 1- Class 2
Course Overview	Sociological Theory & Methods:



Go through syllabus What is sociology and how is it done? Why is sociology such a powerful tool for science, government, and business? Sociological Theory & Methods: Why did sociology emerge?	Sociological imagination, perspectives & theories Research methods Classic studies & issues Essay 1 Instruction
Week 1- Class 3	Week 1- Class 4
<u>Quiz 1</u> Culture, Structure & Society: The components of culture & structure Ethnocentrism Relativism Ideology	Culture, Structure & Society: Culture as a reflection of the economic system Groups Organizations
Week 1- Class 5	Week 2- Class 6
<u>Quiz 2</u> The Socialization Process: Nature vs. nurture Theories of Socialization Institutional Agents of Socialization (The family, education, economy, gender & the media) Essay 1 In-class Discussion	Gender & Society: Sex differences vs. gender differences Gender as culture & stratification Theories of Gender Essay 2 Instructions
Week 2- Class 7	Week 2- Class 8
<u>Quiz 3</u> How sexism shapes advertising, politics, the economy, the home & family. Class, Stratification & Inequality: What is socioeconomic class? Who is in each class?	Class, Stratification & Inequality: What causes socioeconomic stratification & poverty? How does class harm the poor & non-affluent? Who lives in poverty in the U.S.?
Week 2- Class 9	Week 2- Class 10
<u>Midterm</u>	Race & Ethnicity in America:



<p>Race & Ethnicity in America: Race vs. ethnicity; prejudice Discrimination</p> <p>Essay 1 Due</p>	<p>Racism Theories of racism/ethnicity Psychological/economic costs of white racism</p> <p>Essay 2 In-class Discussion</p>
<p>Week 3- Class 11</p>	<p>Week 3- Class 12</p>
<p>Race & Ethnicity in America: Ethnic differences among Asian Americans Ethnic composition of the US - past and present</p> <p>The Family & Society: What is a family? What kinds of families exist in the U.S.?</p>	<p><u>Quiz 4</u> The Family & Society: What are the pros & cons of each family type? What social problems confront U.S. families? The Sociology of Deviance & Crime: What is deviance? How deviance is socially constructed?</p>
<p>Week 3- Class 13</p>	<p>Week 3- Class 14</p>
<p>The Sociology of Deviance & Crime: Theories of deviance Social control & deterrence theory Types of crime US criminal justice system The homicide problem</p>	<p><u>Quiz 5</u> Sociology of Social Change: Theories of social change Social movements and revolutions A case study of a successful U.S. social movement</p>
<p>Week 3- Class 15</p>	<p><u>Final Exam (Cumulative): TBA</u></p>
<p>Human Population and the Environment: Theories about human population size and control The socioeconomic causes of environmental degradation Solutions to the environmental crisis</p> <p>Essay 2 due</p>	

Academic Integrity:



Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Shanghai Normal University's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office.

Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.