

**HIS 020: World History I (Prehistory to Around 1500 CE)****Term: 2020 Winter Session****Instructor: Staff****Language of Instruction: English****Classroom: TBA****Office Hours: TBA****Class Sessions Per Week: 6****Total Weeks: 4****Total Class Sessions: 25****Class Session Length (minutes): 145****Credit Hours: 4****Course Description:**

This course is set to make students get familiar with the history of the United States and the world from prehistory to about 1500 CE. Through this course, students will better understand the origin of the modern world. The following topics will be mainly discussed in the course: Stone Age Societies and the Earliest Civilizations of the Near East, Early Chinese Civilization, Early Indian Civilizations, Greece, Roman Civilization, The Eastern Mediterranean World, The Islamic World, African Beginnings, The Formation of Christian Europe, Culture, Power, and Trade in the Era of Asian Hegemony, The Americas to 1500, The Great Dynastic Empires of Eurasia, East Asian Cultural and Political Systems, European Cultural and Religious Transformations, State Development in Europe. In this course, students will not only be provided with the information about the history but be asked to think about the relationship between the present and the past.

Course Objectives:

At the end of this course, students will be able to:

- Understand and familiarize the basic information of the major civilizations of the world from prehistory to around 1500 CE
- Read historical materials with critical thinking
- Distinguish the differences among different periods of the history



- Analyze the historical events and developments with historical methods and develop an essay and support the thesis on the basis of historical evidence

Course Materials:

Required textbook:

Civilizations Past & Present, Volume 1, 12th Edition by Robert Edgar, Neil Hackett, George Jewsbury, Barbara Molony, Matthew Gordon.

Suggested textbook:

Ways of the World: Brief Global History with Sources, Volume I, 3rd Edition, by Strayer, R. W., and E. W. Nelson

Course Format and Requirements:

Attendance

Attendance is required. Unexcused absences be count in starting from the fourth unexcused absence and will result in an automatic drop in grade. With each unexcused absence your final letter grade will be dropped ½ a grade – NO EXCEPTIONS (e.g.: A to A-).

Grading Scale:

A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%

C+: 78%-79%

C: 73%-77%

C-: 70%-72%

D+: 68%-69%

D: 63%-67%

D-: 60%-62%

F: Below 60%

**Course Assignments:****Writing assignment**

The writing assignment will consist of a critical analysis of a primary source. Students will be required to pick one of the sources and write a critical analysis. The sources and the detailed rubric will be announced by the lecturer before the assignment.

Quizzes:

There will be eight quizzes administered throughout the whole semester. Quizzes will always be completed in the beginning of class. The quiz problems will be similar to textbook topics and examples on slides. There will be no make-up quizzes. The lowest one will be dropped.

Exams:**Midterm Exam**

There will be one midterm exam in this course. The midterm exam will be based on concepts covered in class. It will be in-class, close-book and non-cumulative.

Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

Course Assessment:

Writing assignment	20%
Midterm Exam	20%
Quizzes	25%
Final Exam	35%
Total	100%

Course Schedule:

Week	Topics	Assignments
Week 1 (Class 1-6)	Stone Age Societies and the Earliest Civilizations of the Near East The Origins of Humankind Pre-literate Cultures Pre-literate Society and Religion	<ul style="list-style-type: none"> • Quiz 1 • Quiz 2



	<p>Mesopotamia: The First Civilization The Babylonian Empire, c. 2000—1600 B.C.E. Mesopotamian Successors to Babylon, c. 1600—550 B.C.E. The Persian Empire, 550—331B.C.E.</p> <p>Early Chinese Civilization: From Neolithic Origins to 220 C.E. The Origins of China, 6500—221B.C.E. The Qin and Han Empires, 221 B.C.E.—220 C.E.</p> <p>Early Indian Civilizations From Neolithic Origins to 300 C.E. Dramatic Developments in Religion and Culture, 600—320B.C.E. The Mauryan Empire and Other Kingdoms, 320 B.C.E.—300 C.E. Emergent Hinduism and Buddhism, 200 B.C.E.—300 C.E. The Meeting of East and West: Networks of Exchange</p> <p>Greece Minoan, Mycenaean, Hellenic, and Hellenistic Civilizations, 2000—30 B.C.E. Minoan and Mycenaean Civilizations, c. 2000—1200 B.C.E. The Development of Hellenic Civilization, c. 1150—500 B.C.E. The Golden Age of Greece, 500—336 B.C.E. The Greek Cultural Achievement The Hellenistic Age, 336—30 B.C.E. Hellenistic Society and Culture</p>	
<p>Week 2 (Class 7-12)</p>	<p>Roman Civilization The Roman World, c. 900 B.C.E. to 476 C.E. Early Italy and the Origins of Rome, c. 900—509 B.C.E. The Republic and the Roman Conquest of Italy: 509—133 B.C.E. The Late Republic: 133—30 B.C.E. The Roman Empire and the Pax Romana: 30 B.C.E.—476 C.E. The Growth of Early Christianity The Roman Legacy</p>	<ul style="list-style-type: none"> • Quiz 3 • Quiz 4 • Midterm Exam



	<p>The Eastern Mediterranean World, 300-750 CE The Eastern Mediterranean Milieu The Sasanid Empire Byzantium, Constantinople, and Christianity Muhammad and the Birth of Islam The Arab-Islamic Empire</p> <p>The Islamic World, 800-1300 CE The Early Abbasid Caliphate, 750-1000 The Shaping of Early Islamic Faith and Culture The Fatimid Empire, 909-1171 Turkic Peoples and the Islamic Near East, 1000-1200 Al-Andalus: Islamic Iberia, 700-1100 Resisting the Latin Crusades The Islamic World, 1100-1300: Unity and Diversity</p> <p>African Beginnings: African Civilizations to 1500 C.E. The African Environment, Cultural Patterns The Peopling of Africa The Bantu Dispersion Ethiopia and Northeastern Africa Empires of the Western Sudan Swahili City-States and the Indian Ocean Economy Kingdoms of Central and Southern Africa</p>	
<p>Week 3 (Class 13- 18)</p>	<p>The Formation of Christian Europe, 476—1300 C.E. The Catholic Church in the Early Middle Ages The Merovingians and Carolingians Feudalism and Manorialism The Revival of Trade and Towns The Catholic Church in the High Middle Ages: 1000—1300 The Crusades The Development of Western European States: 1000—1300 Byzantium In Its Golden Age and Decline Russia and the Nations of Southeastern Europe</p> <p>Culture, Power, and Trade in the Era of Asian Hegemony, 220—1350</p>	<ul style="list-style-type: none"> • Quiz 5 • Quiz 6 • Writing Assignment Due



	<p>India and Southeast Asia in the Classical and Medieval Eras China: Cultural and Political Empires Korea: From Three Kingdoms to One The Emergence of Japan Oceania The Americas to 1500 Origins of The First Americans and Their Cultures Emerging Civilizations in Mesoamerica Classical Mayan Civilization The Postclassical Era The Amerindians of North America The Great Dynastic Empires of Eurasia, 1300—1650 New Polities in Eurasia The Ottoman Empire The Safavid Empire in Iran The Mughal Empire in South Asia Networks of Trade and Communication</p>	
<p>Week 4 (Class 19-25)</p>	<p>East Asian Cultural and Political Systems, 1300—1650 China: The Ming Dynasty Korea: The Making of a Confucian Society Japan: The Era of ShMguns and Warring States Southeast Asia: States Within a Region European Cultural and Religious Transformations The Renaissance and the Reformation, 1300—1600 An Era of General Crisis The Italian Renaissance Italian Renaissance Art The Northern Renaissance The Crisis in the Catholic Church: 1300—1517 Luther and the German Reformation Henry VIII and the Anglican Reformation Protestantism from Switzerland to Holland Reform in the Catholic Church State Development in Europe: Western and Central Europe, Russia, and the Balkans to</p>	<ul style="list-style-type: none"> • Quiz 7 • Quiz 8 • Final exam



	<p>1650</p> <p>Western and Central Europe, 1300-1500</p> <p>Politics, Diplomacy, and the Wars of Religions, 1556—1598</p> <p>The Austrian Hapsburgs and the Thirty Years’ War, 1618-1648</p> <p>Russia: From the Tatar Yoke to the Romanovs</p> <p>The Balkans: Byzantine Collapse and Ottoman Rule</p>	
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Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Shanghai Normal University’s *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean’s Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.