



POL 037: Global Political Economy

Term: 2020 Winter Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 6

Total Weeks: 4

Total Class Sessions: 25

Class Session Length (minutes): 145

Credit Hours: 4

Course Description:

Global Political Economy (GPE) or International Political Economy (IPE) is an interdisciplinary academic field within economics and international relations which draws inputs from political science, history and cultural studies. This course is on the study of the theories and concepts of Global Political Economy. We will discuss a variety of topics such as international finance, international trade, production and development, financial crises, global markets and globalization. Despite that economic issues will be examined, the emphasis, however, will be placed on the political problems that arise as a result of the international economic integration between states and institutions.

Learning objectives:

Upon completing the course successfully, students should be able to

1. Understand different perspectives on Global Political Economy
2. Understand the roles markets and states play in the globalized world
3. Develop an understanding of global economy and the challenges facing states and civil society
4. Critically evaluate the consequences of globalization

Course Materials:

Textbook:



Introduction to International Political Economy, 6th Edition, Authors: David N. Balaam, Bradford Dillman

Publisher: Pearson

ISBN-10: 0-13-340239-8

ISBN-13: 978-0-13-340239-1

Course Format and Requirements:

Participation is not graded. However, participation is highly valued and to encourage participation this course has the following policy. A student's grade can be increased if he or she is at the margin and does have been active in class discussions. Such grade increases due to participation are not negotiable.

Course Assignments:

Participation and Discussion

This course is combined with lectures and seminars. So, active participation will be the key to its success. The participation accounts for 10% of your final grade. The score will be given based on your contributions to the in-class discussions.

Quizzes:

There will be five quizzes administered throughout the session, which count for 10% of the final grade. They will test your understanding and application of the theories and concepts covered in class. There will be no make-up quizzes.

Research Paper

For completion of this course, each student is required to write a 15-20-page paper. You are required to write a research paper on a topic related to the most commonly discussed issues in Global Political Economy.

You may choose one from the following topics:

- a. Financial market diversity
- b. Inequality in a specific area
- c. Global warming effects on the economy

It will count for 35% of your grade for the course and include three components: a proposal, the final paper, and a presentation. All papers must be double spaced, in 12-point Times New Roman font, with 1" margins all around.



Proposal

A 3-4-page proposal is due by the end of the first week. The proposal is worth 10% of your final grade. It should include hypothesis or research questions, literature review, the final paper outline.

Final Paper

After the proposal is approved, student can proceed the research paper. The final paper is due by the end of the fourth week and is worth 20% of your final grade.

Presentation

Two classes in the final week will be used for research presentations. Each student will have 10-15 minutes share your work with the class. The presentation slides should be turned in before the class.

Exams:

There will be one midterm exam and one final exam, which are scheduled to take place at the end of Week 2 and Week 3 respectively. Types of questions may include multiple-choice questions, short-answer questions, essay questions and etc. Both the midterm and the final are cumulative exams. However, for the final exam, the emphasis will be on the material covered after the midterm.

Course Assessment:

Participation and Discussion	10%
Quizzes	10%
Research Paper Proposal: 10% Final paper: 20% Presentation: 5%	35%
Midterm Exam	20%
Final Exam	25%
Total	100%

**Grading Scale:****A+: 98%-100%****A: 93%-97%****A-: 90%-92%****B+: 88%-89%****B: 83%-87%****B-: 80%-82%****C+: 78%-79%****C: 73%-77%****C-: 70%-72%****D+: 68%-69%****D: 63%-67%****D-: 60%-62%****F: Below 60%****Course Schedule:**

Week	Topics	Activities
1	Go Through Syllabus Introduction to Global Political Economy What Is Global Political Economy? History of Global Political Economy Processes of Global Integration Interaction between Political and Economic Forces	Class Discussion Quiz 1 Research paper
2	Perspectives on Global Political Economy Liberalism Realism Mercantilism Economic Nationalism Protectionism Neomercantilism	Class Discussion Quizzes 2 & 3 Midterm exam



	Marxism Structuralism	
3	International Trade Policy Global Monetary and Finance Structure Global Financial Markets Multinational Corporations Financial Crises	Class Discussion Quizzes 4 & 5
4	International Production and Development Developed and Underdeveloped Countries Poverty and Inequality Gap between the North and the South Globalization Course Summary	Class Discussion Research Paper Due Final exam

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Shanghai Normal University's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office.

Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.