



PSY 011: Introduction to Psychology

Term: 2020 Winter Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 6

Total Weeks: 4

Total Class Sessions: 25

Class Session Length (minutes): 145

Credit Hours: 4

Course Description:

This course is an introductory course in psychology. Topics discussed include behavior, brain and neural system, learning, memory, perception, motivation, emotion. The course also introduces topics like personality and psychopathology. Upon completing the course, students will develop a general understanding of the key concepts and principles in psychology.

Course Materials:

Psychology, 11th Edition, by David G. Myers (Author), C. Nathan DeWall (Author)

Course Format and Requirements:

Attendance:

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section.

More than three unexcused absences will result in an automatic reduction in your participation grade, for instance from A- to B+. Your active participation in the class is expected and constitutes part of your grade.

Grading Scale:



A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%

C+: 78%-79%

C: 73%-77%

C-: 70%-72%

D+: 68%-69%

D: 63%-67%

D-: 60%-62%

F: Below 60%

Course Assignments:

Quizzes:

There will be 7 quizzes administered through the whole semester and the two lowest scores will be dropped. Quizzes will always be completed in the first ten minutes of class. The quiz problems will be similar to homework problems and in-class examples. There will be no make-up quizzes.

Midterm Exams

There will be two midterm exams in this course. The midterm exam will be based on concepts covered in class. It will be in-class, close-book and non-cumulative.

Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

Grading Scale:

A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

**B-: 80%-82%****C+: 78%-79%****C: 73%-77%****C-: 70%-72%****D+: 68%-69%****D: 63%-67%****D-: 60%-62%****F: Below 60%**Course Assessment:

Quizzes (5 out of 7)	20%
Midterm Exams 1	20%
Midterm Exams 2	20%
Final Exam	40%
Total	100%

Course Schedule:

Week 1- Class 1	Week 1- Class 2
Course Overview Go through syllabus Thinking Critically with Psychological Science Psychology as a Science	Overview + the Biological Basis of Behavior: What is Psychology? Introduce genetics Understanding the importance of genetic influence
Week 1- Class 3	Week 1- Class 4
<u>Quiz 1</u> Overview + the Biological Basis of Behavior: Understanding the importance of genetic influence Sex chromosomes Heritability	The Brain and the Nervous System: Neural organization Divisions of the Nervous System Structures of the Brain"
Week 1- Class 5	Week 1- Class 6



<p>The Brain and The Nervous System: Divisions of the Nervous System Structures of the Brain Localization of Function</p>	<p><u>Quiz 2</u> Research Methods in Psychology: Understanding research What is research? Methodology</p>
Week 2- Class 7	Week 2- Class 8
<p>Research Methods in Psychology: Research designs Reliability and Validity Ethical Guidelines</p>	<p><u>Midterm 1</u></p>
Week 2- Class 9	Week 2- Class 10
<p>Cognition and Memory: Acquisition, storage and retrieval Declarative/Procedural Knowledge</p>	<p>Forgetting, memory gaps Learning and Behavior: Classical conditioning Instrumental conditioning</p>
Week 2- Class 11	Week 2- Class 12
<p>Learning and Behavior: Instrumental conditioning Different types of learning"</p>	<p><u>Quiz 3</u> sensation and perception: a basic understanding of the senses how is it that we perceive differently chemosensory perception</p>
Week 3- Class 13	Week 3- Class 14
<p>Sensation and Perception: How our body detects chemosensory stimuli How our brain perceives these stimuli</p>	<p><u>Quiz 4</u> Sensation and Perception: Taste and smell expertise Pheromone</p>
Week 3- Class 15	Week 3- Class 16
<p>Motivation and Emotion: Motivational states Motives beyond drives</p>	<p><u>Midterm 2</u></p>



Emotion and emotion regulation	
Week 3- Class 17	Week 3- Class 18
Developmental Psychology: Introduction to human development Controversial themes	Developmental Psychology: Prenatal development Teratogens
Week 4- Class 19	Week 4- Class 20
Developmental Psychology: Memory development Adolescent development	<u>Quiz 5</u> Social Psychology: Introduction to social psychology Social influence: social facilitation, social loafing, social conformity, obedience
Week 4- Class 21	Week 4- Class 22
personality: the concept of personality approaches to personality is personality all genetically based?	<u>Quiz 6</u> Psychopathology: Defining mental disorders Mood disorders Anxiety Disorders
Week 4- Class 23	Week 4- Class 24
Psychopathology: Schizophrenia Psychological approaches to treatment Pharmacological and physical approaches to treatment	<u>Quiz 7</u> Forensic Psychology: Introduction to forensic psychology Witnesses: Testimony accuracy and memory suggestibility Eyewitness identification evidence
Week 4- Class 25	<u>Final Exam (Cumulative): TBA</u>
Forensic Psychology: Witnesses: Testimony accuracy and memory suggestibility Eyewitness identification evidence	



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Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Shanghai Normal University's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.