



PSY 110: Introduction to Psychology

Term: 2021 Summer Session

Instructor: Staff

Language of Instruction: English

Classroom: TBA

Office Hours: TBA

Class Sessions Per Week: 5

Total Weeks: 5

Total Class Sessions: 25

Class Session Length (minutes): 145

Credit Hours: 4

Course Description:

This course is an introduction to the fascinating science of psychology. Topics discussed cover a wide range of perspectives including sensation and perception, consciousness, memory, emotion and motivation, learning, and thinking. Other significant topics such as personality, stress and health, social psychology, psychological disorders and therapy are also included in this course. This course is designed to assist students in understanding the key concepts and principles in psychology, and grasping an overview of the different specialized areas of psychology, which lays a foundation for further study in a certain branch of psychology in the future.

Learning Objectives:

- Develop a general understanding of the evolution of psychology.
- Acquire psychological theories and relevant theoretical terms.
- Understand research methods and process in psychology.
- Develop the ability to apply psychological knowledge to case studies.

Course Materials:

Psychology, 11th Edition, by David G. Myers (Author), C. Nathan DeWall (Author)



Course Format and Requirements:

Attendance:

Your attendance is mandatory. You will be required to sign in at the beginning of each lecture and section.

More than three unexcused absences will result in an automatic reduction in your participation grade, for instance from A- to B+. Your active participation in the class is expected and constitutes part of your grade.

Course Assignment:

Quizzes:

There will be 5 quizzes administered through the whole semester and the two lowest scores will be dropped. Quizzes will always be completed in the first ten minutes of class. The quiz problems will be similar to homework problems and in-class examples. There will be no make-up quizzes.

Midterm Exams

There will be three midterm exams in this course. The midterm exam will be based on concepts covered in class. It will be in-class, close-book and non-cumulative.

Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

Grading Scale:

A+: 98%-100%

A: 93%-97%

A-: 90%-92%

B+: 88%-89%

B: 83%-87%

B-: 80%-82%

C+: 78%-79%

C: 73%-77%

C-: 70%-72%

D+: 68%-69%



D: 63%-67%

D-: 60%-62%

F: Below 60%

Course Assessment:

5 Quizzes	15%
Midterm Exams 1	20%
Midterm Exams 2	20%
Midterm Exams 3	20%
Final Exam	25%
Total	100%

Course Schedule:

Week	Topics	Activities
1	Go through syllabus An Introduction to Psychology Research methods in Psychology Biological Foundations of Behavior The Brain and the Nervous System	Quiz 1
2	Sensation and Perception Consciousness Cognition and Memory	Quiz 2 Midterm 1
3	Emotion and Motivation	Quiz 3



	Learning and Behavior Thinking, Language and Intelligence	Midterm 2
4	Personality Stress and Health Developmental Psychology	Qui4 Midterm 3
5	Social Psychology Psychological Disorders and Therapy Course Summary	Quiz 5 Final Exam

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Shanghai Normal University's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office.

Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.